

## Students

Students can take responsibility for their own learning by:

- Discussing with their parents or carers homework expectations
- Following up on comments made by teachers
- Seeking assistance when difficulties arise
- Organising their time



## The role of parents and carers with homework

Parents and carers can help their children by:

- Reading to them, talking with them and involving them in tasks by discussing key questions or directing them to resources
- Encouraging them to organise their time and take responsibility for their learning
- Encouraging them to read and to take an interest in and discuss current local, national and international events
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- Contacting the relevant teacher to discuss any concerns about the nature of homework and their children's approach to the homework

### Stanthorpe State Primary School

**Address: 27 Marsh Street, Stanthorpe  
Postal: P.O. BOX 97, Stanthorpe, QLD,  
4380**

**Phone (07) 4681 5111 Fax (07) 4681  
5100**

**Email: [principal@stanthorpess.eq.edu.au](mailto:principal@stanthorpess.eq.edu.au)**

**STANTHORPE STATE  
PRIMARY SCHOOL**

## Homework Policy

***"Striving for Higher Things"***

Homework provides students with opportunities to consolidate their classroom learning and involve family members in their learning.

This policy has been developed in consultation with the school community.



## Homework

It is an expectation that students will attempt set homework tasks.

Homework is set to further enhance student learning through:

- Purposeful and relevant tasks that are designed to meet students needs in content of their classrooms
- Ensuring it is appropriate to the capability of the student
- The process of homework develops a student's independence as a learner

## What homework may look like

### Homework tasks may include:

- Daily reading to, with and by parents/ carers or other family members
- Linking concepts with familiar activities such as shopping, preparation of food, local environment and family outings
- Conversations about what is happening at school
- Preparation for oral presentations
- Consolidation of spelling and number facts
- Opportunities to write for meaningful purposes



### How much homework is expected:

Homework will take into consideration school events and project work, for example, homework is not usually expected on concert nights.

- *In the Prep Year*, generally students will bring home reading books from the library & sight words
- *Junior years (Yr 1 to Yr 3)* set homework could be up to approx 15–20 minutes per night, four nights a week
- *Senior years (Yr 4 to Yr 6)* homework can be completed daily or over a weekly or fortnightly period and may include:
  - \* Daily independent reading
  - \* Extension of class work, projects and research
  - \* Homework in Year 4 and Year 5 could be up to but generally not more than 2 hours per week
  - \* Homework in Year 6 could be up to but generally not more than 2.5 hours per week

## Responsibilities

### Teachers

Teachers can help students establish a routine of regular, independent study by:

- Ensuring the school's homework policy is implemented
- Setting homework on a regular basis
- Clearly communicating the purpose, benefits and expectations of all homework
- Checking homework regularly and provide timely and useful feedback

