



Stanthorpe State School Behaviour Definitions Minors Incident Consequences

School Behaviour Expectations	Examples or Minors Incidents	Example of Minor Consequences	Oneschool Categories
<p><u>Be Respectful:</u> I will</p> <ul style="list-style-type: none"> • Use manners • Be honest • Take care of myself and others • Wear uniform correctly • Keep hands and feet to myself • Share and take turns with others • Play fairly • Use equipment safely • Include others • Follow class expectations • Follow instructions • Listen to adults and class mates • Accept others' opinions and ideas • Walk quietly • Line up quietly 	<ul style="list-style-type: none"> • Ignoring staff directions • Off task behaviour • General offensive language • Swearing not directed at others • Back answering • Lying or cheating • Leaving lunch area before whistle is blown • Late to class after lunch breaks • Excluding others (games & friendship groups) • Dropping rubbish on the ground • Eating in wrong area • Telling secrets / gossip • Going through people's bags, tidy trays etc. • Not bringing correct equipment to class • Taking equipment without permission • Leaving class without permission • Not wearing school uniform • Yelling or screaming not directed at others • Minor vandalism (easily rectified) 	<ul style="list-style-type: none"> • Rule reminder • Warning • Time out • Buddy class • Apology (written / verbal) • Make up time at next break • Limited / structured / loss of play • Sent to a different area • Pick up rubbish • Supervised eating / play • Miss out on special event / privileges • Walking with staff member • Parent contact • Re-submit work • Restorative Justice • Natural Justice 	<ul style="list-style-type: none"> • Verbal misconduct • Truant / skip class • Refusal to participate in a program of instruction • Property misconduct • Lying /cheating • Late to class • Dress code
<p><u>Be Responsible:</u> I will</p> <ul style="list-style-type: none"> • Make good choices • Do my best • Be prepared for a lessons • Use ICT devices & applications appropriately • Take care of school and personal property • BE in the right place at the right time • Follow specific playground rules • If I borrowed it, return it • Wear hat outside • Play in designated areas • Follow lunch time eating procedures • Play safely • Be a helpful group member • Think for myself • Walk directly to destination • Straight there, straight back 	<ul style="list-style-type: none"> • Misuse of / damage to equipment • Not following rules / routines • Not turn taking • Stealing / taking / asking for food from others • Pushing in line • Loitering / hanging around / late • Miss the bus because not in the right area • Failure to follow instructions • Littering • Not wearing an appropriate hat • Chasing / running on play equipment • Jumping fence without permission • Not lining up quietly and calmly • Running on wet surfaces / concrete / paver • Leaving school grounds without permission • Running / jumping on stairs • Wearing inappropriate jewellery • Ignoring crossing supervisor 	<ul style="list-style-type: none"> • Rule reminder / redirection • Limited / structured / loss of play • Practise appropriate behaviour with a teacher • Apology (written / verbal) • Class meeting to discuss issue • Restitution e.g. Go to end of the line / Pick up rubbish • Make up class time in own time • Time out • Restorative Justice • Natural Justice 	<ul style="list-style-type: none"> • Truant / skip classes • Other conduct prejudicial to the good order and management of the school • Bullying harassment • Disruptive • Physical misconduct • Misconduct involving object

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<p><u>Be Resilient:</u> I will</p> <ul style="list-style-type: none"> • Be prepared to have a go • Accept feedback • Keep trying • Focus on your behaviour • Give encouragement to peers • Be a good sport • Challenge yourself • Be a problem solver 	<ul style="list-style-type: none"> • Not following instructions • Accessing inappropriate internet / websites / emails, language in email • Altering IT, equipment and passwords • Annoying other children (verbally, physically or by touching other students equipment) • Throwing things • Being uncooperative with other students and/or staff • Unwillingness to negotiate • Not including others in games • Pushing in line or going to tuckshop at the wrong time • Littering • Running around or unnecessary noise at inappropriate times • Too long during toilet breaks • Not following uniform guidelines • Wearing non sun safe clothing • Not participating fully in tasks • Being in the wrong area 	<ul style="list-style-type: none"> • Rule reminder • Warning • Time out • Apology (verbal or written) • Make up for lost time • Redirect • Picking up rubbish • Limited IT access • Uniform reminder • No hat no play • Limited play area • Restorative Justice • Natural Justice 	<ul style="list-style-type: none"> • IT misconduct • Dress code • Disruptive • Defiant • Misconduct involving object • Refusal to participate in program of instruction • Lying / cheating • Non-compliance with routine
<p><u>Be a Learner:</u> I will</p> <ul style="list-style-type: none"> • Learn from my mistakes • Learn from the positive behaviours of others • Accept differences • Contribute ideas • Get involved • Stay on task • Use time wisely 	<ul style="list-style-type: none"> • Refusing to engage with task / program • Not completing tasks on time • Not following instructions • Being late to class after play times • Stopping others from learning • Stopping others from teaching 	<ul style="list-style-type: none"> • Completing work in own time • Time out with Buddy Class • Meeting with parents, teacher and students • Behaviour plan • Restorative Justice • Natural Justice 	<ul style="list-style-type: none"> • Non-compliant with routine • Defiant • Refusal to participate in program of instruction